FILE COPY IN THE UNITED STATES DISTRICT COURT FOR THE DISTRICT OF HAWAII 3 4 STEVEN L. and LaVERNE L., individually, and as Guardians ) of the Person, AARON L., an 5 incompetent adult, 6 Plaintiffs, 7 ) No. CV00-00338 MLR-LEK vs. 8 PAUL LeMAHIEU, in his official ) 9 capacity as Superintendent of the Hawaii Public Schools; 10 WILLIAM C. RYNE, in his capacity as former Principal 11 of Molokai High and Intermediate School; SARAH 12 KALANI, in her capacity as Former Principal of Molokai High and Intermediate School; 13 LINDA PULELOA, in her official ) 14 capacity as Principal of Molokai High and Intermediate School; and DEPARTMENT OF 15 CERTIFIED COPY EDUCATION, STATE OF HAWAII, 16 Defendants. 17 18 DEPOSITION OF BARBARA BATEMAN, Ph.D., J.D. 19 MILLBRAE, CALIFORNIA 20 JUNE 6, 2008 21 ATKINSON-BAKER, INC. EXHIBIT F 22 COURT REPORTERS (800) 288-3376 23 www.depo.com 24 REPORTED BY: JANE H. STULLER, CSR No. 7223, RPR 25 FILE NO.: A20466D

1 MR. LEVIN: Objection; calls for speculation. 2 THE WITNESS: I would rather phrase that as the 3 failure of DOE to properly recruit people to go there. 4 BY MR. USHIRODA: 5 Okay. Do you know if the DOE made any efforts Q. 6 to recruit teachers -- qualified teachers to go to 7 Molokai? 8 I don't have any specific knowledge of efforts 9 that were made except that they were, by and large, not 10 successful, whatever they may have been or not. 11 As part of your assignment on this case, were 12 you asked to look into efforts made by the DOE to 13 recruit qualified teachers -- special education teachers 14 to go to Molokai? 15 Α. No. 16 Is lack of funding one of the factors that had 17 contributed to the difficulty in getting qualified 18 special education teachers to Molokai? 19 MR. LEVIN: Objection; relevance, and calls for 20 speculation. 21 THE WITNESS: Lack of funding is not a legal 22 defense for a failure to provide FAPE. So yes, I 23 believe that that is what most administrators in Hawaii 24 agencies would say was a part of the cause. BY MR. USHIRODA: 25

1 goals. And if one wanted to infer from that -- trying 2 to give the benefit of the doubt to the IEP, if you 3 wanted to imagine that the IEP had been properly 4 written, then the fact that he didn't meet the goals would be evidence of lack of progress. 5 6 Q. Okay. 7 And then it goes on to say, however, it 8 couldn't do that. 9 0. Right. 10 Α. Okay. 11 Doctor, are you going to render an opinion on whether the defendants alleged -- well, the defendants 12 13 alleged failure to provide speech and behavior services 14 to Aaron constituted deliberate indifference? 15 If I'm asked, I will render that opinion. 16 Okay. And sitting here today, do you have such 17 an opinion? Yes, I do. They knew they weren't providing 18 the services, and they continued to not provide, to me 19 20 that's indifferent and deliberate and knowing. 21 MR. LEVIN: Thank you. 22 MR. USHIRODA: Do you have an objection? 23 MR. LEVIN: No. MR. USHIRODA: Okay. 25 Q. I'm sorry. Doctor, were you going to say some

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